

**FICCI ARISE 4TH EDITION DELEGATION OF
SCHOOL EDUCATION LEADERS
TO LONDON, UK**

MARCH 26 – APRIL 01 2023





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Established 90 years ago, FICCI is the largest and oldest apex business organization in India. Its history is closely interwoven with India's struggle for independence, its industrialization, and its emergence as one of the most rapidly growing global economies.

A non-government, not-for-profit organization, FICCI is the voice of India's business and industry. From influencing policy to encouraging debate, and engaging with policymakers and civil society, FICCI articulates the views and concerns of industry, reaching out to over 2,50,000 companies. FICCI

serves its members from large (domestic and global companies) and MSME sectors as well as the public sector, drawing its strength from diverse regional chambers of commerce and industry.

The Chamber with its presence in 14 states and 10 countries provides a platform for networking and consensus-building within and across sectors and is the first port of call for Indian industry, policymakers, and the international business community.

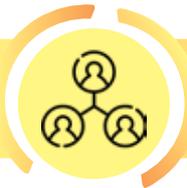


Ficci Alliance For Re-Imagining School Education (ARISE)

FICCI Alliance for Re-Imagining School Education (ARISE) is a collegium of stakeholders who represent different facets of School Education. Members include owners/promoters from eminent, high quality and reputed independent schools from across the country, foundations, civil society representatives, think tanks, and technical experts. As a collegium, we represent over 1,350 leading schools in the country comprising 14,87,000 students and 85,000 teachers across 23 states. Our motto is 'Student First.'

The primary focus of the alliance is defining norms for standards and transparency, advocating 21st-century readiness, policy advocacy and aligning with the state, and facilitating capacity building :





Mobilizing consensus amongst stakeholders for advocacy of policy and regulatory issues

Providing solutions for streamlining implementation issues



Disseminating good practice and quality adhering mechanisms

Suggesting research-based policy reforms to the government

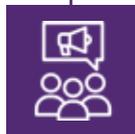


Transparency Standards & Self Governance



We recognize the magnitude of the responsibility inherent in the education space, therefore, we strive to maintain and exemplify the highest possible degree of ethical conduct in spirit as well as in practice.

Policy Advocacy & Outreach



Bringing together stakeholders and striving for collective action. Disseminating the voice of the promoters across regulators and policymakers.

21st Century Readiness



Creating pathways for new paradigms and models of education that focus on creating independent, free thinking, lifelong learners possessing 21st century skills to support a vibrant democracy.

Capacity Building



Becoming a catalyst in Government and private efforts for raising the quality of learning outcomes across schools and ensuring that no child is left behind.

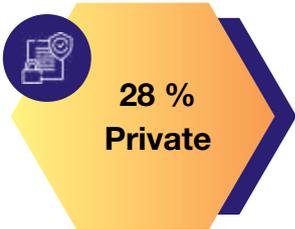


INDIAN EDUCATION LANDSCAPE

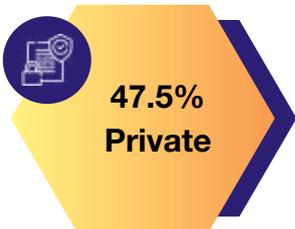
K-12



1.5 million Schools

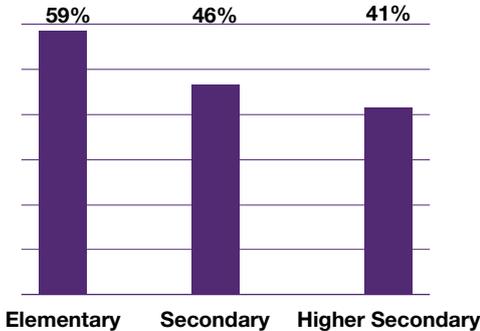


9.6 million Teachers

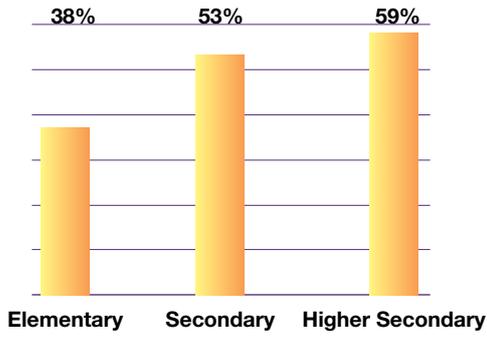


265 million Students Enrolment

Government 54%



Private 43%



Higher Education



1113 Universities



43796 Colleges



11296 Stand Alone Institutions



41.3 Million Students

1113 Universities



657 Government



10 Private Deemed (aided)



446 are Private (Unaided)



235 Central Government



422 State Government

Annual Government Spending: 2.9 % of GDP

AFFILIATING BOARDS



Central Board of Secondary Education (CBSE)

Established in 1962 under the purview of MHRD, CBSE gives affiliations to both public and private schools. The board conducts the final examinations, All India Senior School Certificate Examination (AISSCE) for classes X and XII.



Council of Indian School Certificate Examinations (CISCE)

It is a private, non-governmental education board in India. It conducts the ICSE (for class X) and ISC (for class XII) examinations in India.



International Baccalaureate Organisation (IBO)

IBO was founded in 1968 as an international, non-governmental, non-profit educational organization based in Geneva, Switzerland. IB World Schools in India offer three IB programs—Primary Years Program (PYP), Middle Years Program (MYP) and IB Diploma Program (IBDP).



Cambridge International Examinations (CIE)

Cambridge International Examinations (formerly known as the University of Cambridge International Examinations) is a provider of international qualifications offering examinations and qualifications in more than 160 countries.



State Government Boards

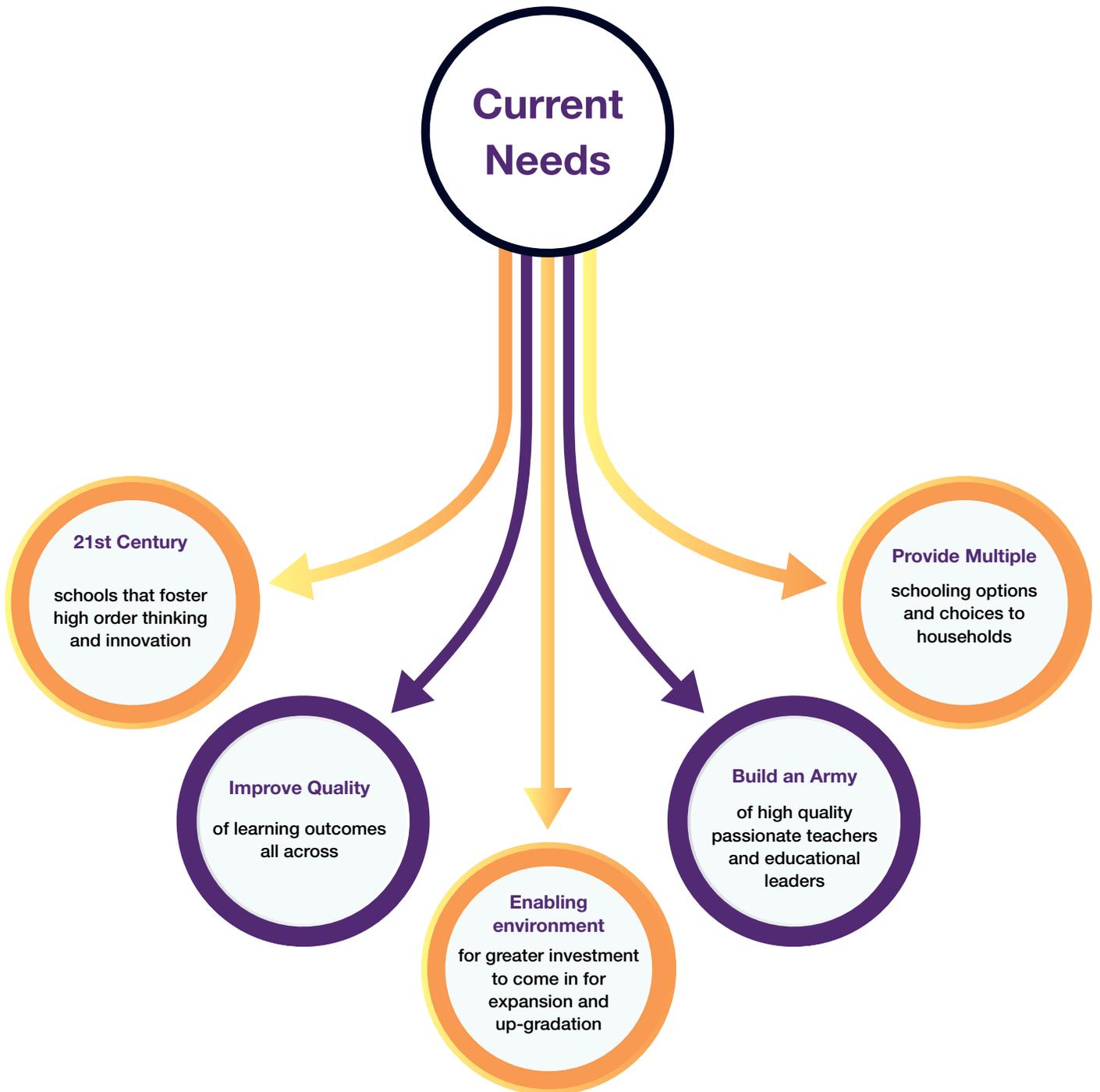
These educational boards are regulated and supervised by the state apex organisation for secondary and senior secondary education. Uttar Pradesh has the highest number of State board schools followed by Madhya Pradesh, Rajasthan, Andhra Pradesh, and Maharashtra.



National Institute of Open Schooling (NIOS)

It is the board of education for distance education, under the Union Government of India. It provides several vocational, life enrichment, and community-oriented courses besides general and academic courses at the secondary and senior secondary levels.





GOVERNMENT AS AN ENABLER

POLICY LEVEL

NATIONAL EDUCATION POLICY

The National Education Policy (NEP) is a comprehensive framework to guide the development of education in the country. As a policy of education, it not only guides the development of education but also provides directions for regulating and promoting education. This policy covers education at all stages, including early childhood care and education, school education, higher education, teacher education, and vocational education.

SAMAGRA SHIKSHA

With the objective to treat school education holistically without segmentation from pre-nursery to Class 12, an Integrated Scheme for School Education (Samagra Shiksha) has been created by subsuming the three Centrally Sponsored Schemes of SSA, Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE) extending Central support across all levels of school education for improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes.

RIGHT TO EDUCATION

Education Act or Right to Education Act (RTE) is an Act of the Parliament of India enacted on 4 August 2009, which describes the modalities of the importance of free and compulsory education for children between the age of 6 to 14 years in India under Article 21A of the Indian Constitution. India became one of 135 countries to make education a fundamental right of every child when the act came into force on April 1, 2010. The title of the RTE Act incorporates the words 'free and compulsory.'

NATIONAL ASSESSMENT SURVEY

NAS 2017 has been conducted to map progress towards achieving the learning outcomes and to monitor the health of the country's education system. It used the district as the sampling frame and was based on an assessment framework developed to assess the learning levels based on subject-specific Learning Outcomes (LO) for Classes III, V, and VIII.

NATIONAL CURRICULUM FRAMEWORK

The National Curriculum Framework (NCF) for the Foundational Stage is developed based on the vision of the National Education Policy (NEP) 2020, and to enable its implementation. The Foundational Stage refers to children in the age group of 3 to 8 years, across the entire range of diverse institutions in India. This is the first Stage in the 5+3+3+4 Curricular and Pedagogical restructuring of School Education as envisioned in NEP 2020.





NATIONAL PROGRAMME OF MID-DAY MEAL IN SCHOOLS

The scheme was extended to cover children in upper primary classes. It was renamed as ‘National Programme of Mid-Day Meal in Schools’. The programme aims at (i) improving the nutritional status of children in Classes I-VIII, (ii) encouraging poor children, belonging to disadvantaged sections, to attend schools more regularly and help them concentrate on classroom activities, and (iii) providing nutritional support to children at the elementary stage of education in drought-affected areas during summer vacation.

PROMOTING DIGITAL ACCESS



NATIONAL DIGITAL INFRASTRUCTURE: NDEAR

The National Digital Education Architecture (NDEAR) is an architectural blueprint that aims to facilitate achieving the goals laid out in the National Education Policy, 2020, through a unified digital infrastructure in the education ecosystem. NDEAR enables a coherent multi-channel, multimodal, learning continuum at school, after school, at the community center, at home synchronous/ asynchronous, offline/ online, physical/ digital, self-service/ assisted.



NATIONAL DIGITAL PLATFORM FOR TEACHERS: DIKSHA

DIKSHA is a unique initiative which leverages existing highly scalable and flexible digital infrastructures, while keeping teachers at the centre. It provides quality e-content for school education in States/UTs and QR Coded Energized Textbooks for all grades (one nation, one digital platform).



LARGEST LMIS: UDISE

Unified District Information System for Education (UDISE) initiated in 2012-13, integrating DISE for elementary and secondary education is one of the largest Management Information Systems on school education covering more than 1.5 million schools, more than 9.6 million teachers and more than 264 million children.



TEACHER TRAINING: NISHTHA

NISHTHA is a capacity-building program for “Improving Quality of School Education through Integrated Teacher Training.” It aims to build competencies among all the teachers and school principals at the elementary stage. NISHTHA is the world’s largest teachers’ training programme of its kind. The basic objective of this massive training programme is to motivate and equip teachers to encourage and foster critical thinking in students. The initiative is first of its kind wherein standardized training modules are developed at national level for all States and UTs.



LARGEST DIGITAL REPOSITORY FOR ACADEMIC INSTITUTIONS: NAD/DIGI-LOCKER

The National Academic Depository (NAD) is a 24X7 online repository of all academic awards such as certificates, diplomas, degrees, mark sheets, etc., issued by Academic Institutions such as universities, colleges, research institutes, training academies, and secondary education boards and stored in a digital format. Digi-Locker or NAD not only allows easy access and retrieval of academic awards but also validates and guarantees their authenticity and safe storage.



INNOVATION IN TEACHING & LEARNING

NATIONAL CREDIT FRAMEWORK

Government is finalizing a first of its kind 'National Credit Framework' (NCrF), which proposes to bring the entire education system from school onwards into the academic credit regime- with due weightage to curricular activities, sports, school/ university projects and internships.

PROMOTING INNOVATION & ENTREPRENEURSHIP

ATAL TINKERING LABS (ATL)

ATL is an approach of the Central Government of India to create an environment of scientific temperament, innovation, and creativity amongst Indian students. The objective of this scheme is to foster curiosity, creativity, and imagination in young minds and inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing, etc.

SCHOOL INNOVATION AMBASSADORS

Government to promote innovation & entrepreneurship has trained 20,000 school innovation ambassadors. The next level of intervention is to ensure the integration of 21st-century skills. Activities are being organised around AI-based skills, hackathons, national-level Olympiads etc.

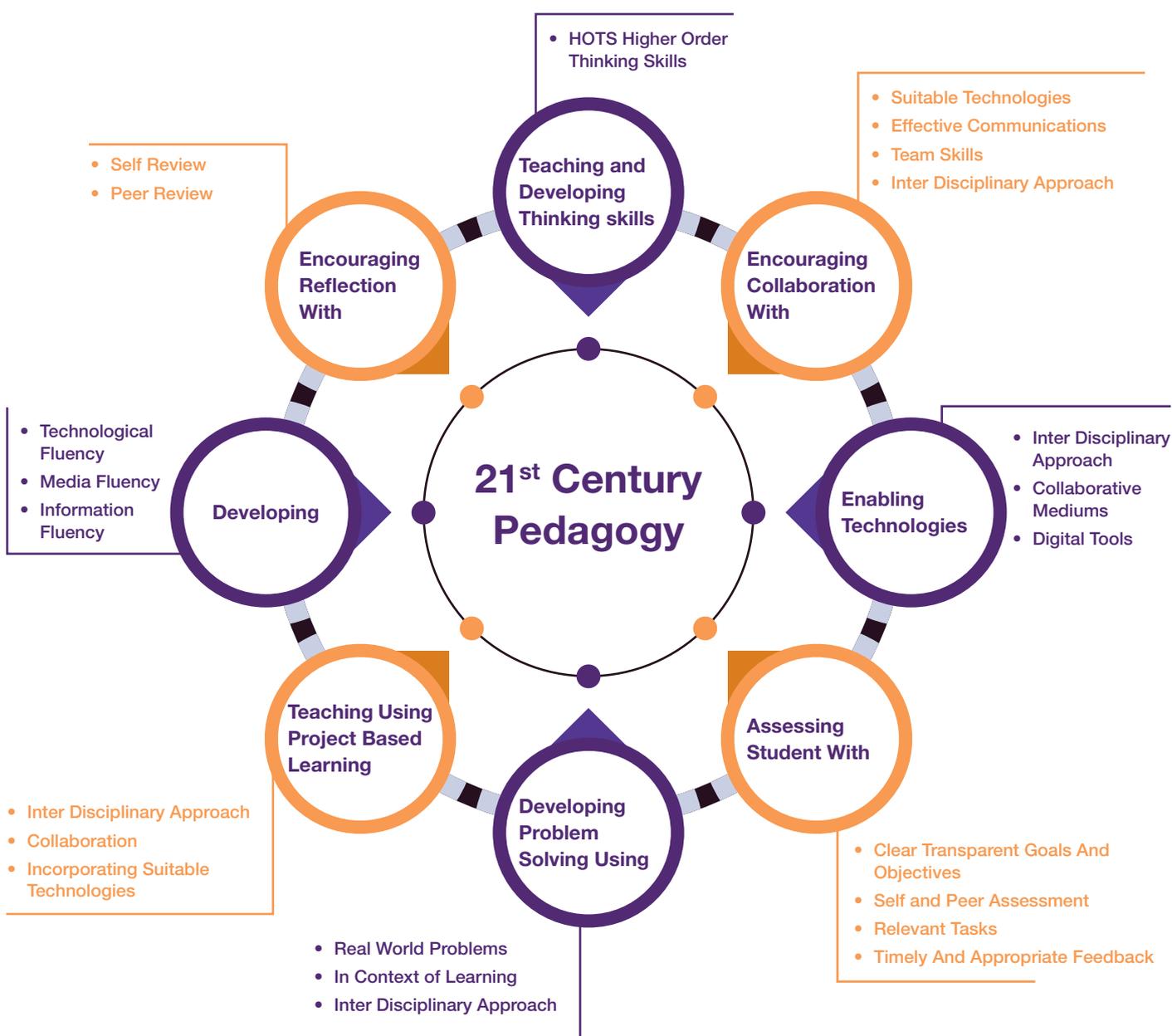
MENTAL HEALTH & WELL-BEING: MANODARPAN

An initiative by the Ministry of Education (MOE), Government of India (GOI) aims to provide psychosocial support for the mental health and well-being of students during the COVID outbreak and beyond. The platform includes a national toll-free helpline for students of schools, universities and colleges, which is manned by a pool of experienced counsellors, psychologists and mental health professionals. It also has a website, a national database of counsellors that hosts an interactive online chat platform, advisories and tips through webinars and other resources.



SELF-FINANCED SCHOOLS/ PRIVATE SCHOOLS AS FACILITATORS

Navigating the challenges and opportunities of the 21st century, self-financed/private schools have created a robust ecosystem which is guided by a comprehensive roadmap of curricular and assessment reforms, professional development of teachers and school leaders, integration of new-age technologies and fostering creativity, critical thinking and collaboration among learners. Following picture depicts the crucial contribution of self-financed/private schools in the creating a cohesive ecosystem in the country:





EMERGING TRENDS

With concerted Government efforts, India's internet user base crossed the 830 mn mark in 2021, growing by over 530 mn in the six years since 2015. The total volume of wireless internet data usage in India has surged over 7x to 32,397 petabytes in 2021 from around 4,200 petabytes in 2018. This revolutionary technology penetration has played an important role in the rise of technology in the education sector in India. (As per Economic Survey 2021-22, Govt. of India)

By 2030, India's education market is projected to increase to \$313 billion. The market size of the Ed-Tech industry is about \$2 billion. The opportunity is vast, given India has the largest population in the world in the age bracket of 5-24 years with 580 million people.

India is home to seven Ed-Tech Unicorns. In 2021-22, Ed-Tech was the third most-funded sector in India, raising over \$4.7 billion.

India's Ed-Tech is expected to reach US \$10.4 billion by 2025.

With the current enrolment of more than 250 mn students in the K-12 segment, it is the largest and most attractive segment for digital learning providers in India. In this segment of e-learning, further, sub-segments include smart class solutions, online tutoring, online preparation for exams, simulation, and virtual reality, STEM learning, AR and robotics, and assessment.

With growing trends in creators and the gig economy, there is a growing demand for upskilling and reskilling technologies. Tech-driven faculty development and engagement plans are also creating huge global collaboration opportunities.

Key Trends

Expansion to a new segment of learners

The growth of internet users and increased adoption of digital technologies is driving the rapid expansion of online education to Tier III and Tier IV cities, towns, and even remote areas.

Integration of VR, AR, and XR in day-to-day learning

The next couple of years will further see more innovations to enhance interactive learning by integrating new technologies like Virtual Reality (VR), Augmented Reality (AR), and Extended Reality (XR) that will enable students to observe and experience the concepts in a near-real environment.

Nano-learning

The attention span of modern learners is shrinking. Nano-learning will ensure that learners get ultra-bite-sized lessons and grasp their comprehension skills. WhatsApp, Slack, Teams, and many other platforms are being used to push 'nano-learning' content.

New-age assessments

Gamification of content has also ensured engaging ways of learners' assessments. Gamified elements of assessments such as progressing through levels, earning points, or getting badges are being used to create a more engaging and contemporary-looking evaluation of learning.

Integration of Future Learning Systems

Tech is also enabling to forge of global collaborations for learners, educators, and sectoral leaders. It is further expected to help in creating a cohesive ecosystem to prepare today's learners for the VUCA world. Tech-led Future Learning Systems will create frameworks for building competencies.



An aerial photograph of London, England, featuring the River Thames, the Houses of Parliament, and the London Bridge. A large purple circular graphic is overlaid on the image, containing a smaller circular inset showing a modern city skyline. A dark horizontal bar is positioned across the center of the purple circle, containing the text "Delegates Profile" in yellow.

Delegates Profile



Anurag Tripathi

Secretary
Central Board of Secondary Education

- 24000 Plus Schools
- 240 schools in 26 countries
- Students 1.35 cr approx.

Mr. Anurag is an IRPS Officer and currently working as the Secretary of the Central Board of Secondary Education, Delhi (CBSE). As Secretary at CBSE, he is the Chief Administrative Officer of the Board. All administrative and establishment-related work including Personnel, Legal, Finance, Recruitment, Estates, Hindi Cell, and Scholarship Unit come under Administration. He is also Head of the Affiliation Unit. He has developed the Employees Charter in CBSE to facilitate the Internal and External Customers of CBSE and best efforts are being made to comply with the same to resolve their issues in a time-bound manner.



Dr. Joseph Emmanuel

Director Academics
Central Board of Secondary Education

- 24000 Plus Schools
- 240 schools in 26 countries
- Students 1.35 cr approx.

Dr. Joseph Emmanuel is the Director of Academics at CBSE (Central Board of Secondary Education) in India. In his role, he oversees the academic policies and programs of CBSE, which is responsible for conducting high school and secondary school examinations in India. Dr. Emmanuel has extensive experience in education, having worked as a teacher, lecturer, and educational consultant for various organizations. He is known for his expertise in curriculum design, teacher training, and educational research. As the Director of Academics, Dr. Emmanuel is committed to promoting educational excellence and innovation in the Indian education system.



Smt. A. Sridevasena

Director of School Education
Telangana Government

Sridevasena Allamaraju is a dedicated Indian civil servant and a 2008 batch IAS officer who has made significant contributions to the State of Telangana. She has served in various positions, including as Collector of Jangaon, Peddapalli, and Adilabad, where she initiated several innovative programs and initiatives. As Collector Peddapalli, she made the district open-drain free and reduced the incidence of Dengue by 65%. She also introduced the country's first district brand of biodegradable sanitary napkins named SABALA and provided training in self-defense through Kalaripayattu for all government school-going girls in Peddapalli district. Sridevasena's initiatives have received

national recognition, including the Best Performing District award in the country under the Swachh Bharat Mission. As Commissioner and Director School Education, Sridevasena is leading the prestigious Mana Ooru-Mana Badi program, which aims to transform 21,000 government schools into centers of quality education and joy for disadvantaged groups in society. She has received numerous awards, including the Telangana State Excellence Award, the Mahila Shakti Puraskar, and the Life Award of Excellence for her dedicated service to society.

Sridevasena's success story of 'MORE CROP PER DROP' was presented at the third World Irrigation Forum held by the International Commission on Irrigation and Drainage (ICID), which was widely appreciated and recommended for implementation in other countries. She was also nominated to be part of the Indian delegation to the prestigious World Water Week held at Stockholm City in Sweden in August 2019, where she shared her experiences on sanitation in Peddapalli district.



Shishir Jaipuria

Chairman, FICCI ARISE

Chairman, Seth Anandram Jaipuria Education Society

- 28 Schools
- 20000 Students
- 1000 Teachers
- CBSE, ICSE, Cambridge

State: Uttar Pradesh

Mr. Shishir Jaipuria is a prominent figure in the field of education, serving as the Chairman of the Seth Anandram Jaipuria Group of Educational Institutions, which has a rich legacy of over 75 years in providing quality education. The Group encompasses all verticals of the education landscape, including 5 pre-schools, 16 K-12 schools, 2 management institutions, and a teacher training academy, spread across 14 cities in North India. Additionally, Mr. Jaipuria is the Chairman of FICCI Arise, the school education vertical of FICCI, and has been recognized for his exceptional contributions to education on various platforms. He was included in the Education World's prestigious commemorative compendium of 21 Leaders Transforming Indian Education and has received numerous accolades for his work in the field of education, including the Lifetime Achievement Award at the Indian Education Awards by Franchise India in 2017 and the Great India Learning Festival by ScooNews in 2021. He has also been awarded the Social and Business Enterprise Responsible Award 2018 for his commendable CSR initiatives. Moreover, Mr. Jaipuria is the Chairman and Managing Director of Ginni Filaments Ltd., a leading producer of yarn, fabric, garment, and technical textiles, highlighting his expertise in the business world.



Praveen Raju

Co-Chairman, FICCI Arise

Founder, Suchitra Academy

- 1 School
- 2044 students
- 170 Teacher
- CBSE and Cambridge

State: Telangana

Mr. Praveen Raju is the founder of Suchitra Academy an international school based in Hyderabad, India. Founded in 2011, Suchitra is spread over a vast green campus with over 2000 children studying from kindergarten to Grade 12. Suchitra is also India's first sports school for badminton. With 7 indoor courts, a 25m pool, and state-of-the-art fitness Center, Suchitra provides an integrated facility where India's Top players like Badminton World Champion, P V Sindhu, and Boxing World champion Nikhat Zareen train. Praveen is a mentor and guide to P V Sindhu. Suchitra Academy has been featured in Fortune Magazine's Future 50 schools and Forbes magazine's Great Indian Schools. Ranked 1st in India in Multi-Sport Category by the education world magazine and a Great Place to Work certified. Praveen is also featured amongst "25 Leaders Reinventing K-12 Education". Praveen was the Executive Director of Indus International School, Hyderabad and the Founder Chairman of Indus Early Years, both among the top schools of India in their categories. He was also the founder/Vice President of TIE Hyderabad and is the Co-Chairman of FICCI Arise. He is also the coordinator of Nexus of Good (Nexus of good.org.in), Hyderabad Chapter. Completed Bachelor of Engineering in Electronics and Communications from Osmania University, he holds a Certification in School Management & Leadership from Harvard University Graduate School of Education and Harvard Business School (Leading Schools, Leading People and Leading Learning).



Manit Jain

Governing Body Member, FICCI Arise
Co-founder, The Heritage Group of Schools

- 5 Schools
- 8700 students
- 900 teachers
- CBSE, IGCSE, IB, and Cambridge

State: New Delhi, Haryana

An alumnus of Delhi University and Harvard Graduate School of Education, Manit Jain is the Co-founder and Director of the Heritage Group of schools in Delhi NCR. In 1999, Manit together with his father Mr. N.C. Jain (1942-2019), founder of the Conscient Infrastructure Pvt. Ltd, promoted the group's first Heritage School in Vasant Kunj followed by Heritage Xperiential Learning School (HXLS), Gurugram, and The Heritage School, Rohini in 2003. A committed proponent of experiential learning pedagogies, Manit is the driving force behind the development of HXLS into the country's #1 co-ed day school. Manit championed the cause of experiential learning, launching it successfully in the mainstream environment. In less than two decades, he has nurtured HXLS into a model K-12 institution internationally respected for its innovative experiential learning pedagogies and excellent teacher welfare and development programmes. Manit is the Immediate Past Chairman of FICCI's school education division FICCI ARISE and has been instrumental in engaging with various government organisations from time to time to restructure and reimagine education. Manit has received several awards for his outstanding institutional leadership including the Edupreneur of the Year Award 2018 of the Indian Education Congress and the People Who Inspire India (PWI) Education Iconic Award 2021.



Dr. Deepak Madhok

State Chairman, Uttar Pradesh, FICCI Arise
Chairman, Sunbeam Group of Educational Institutions

- 17 Schools
- 14000 Students
- 2500 Teachers
- Affiliated with CBSE/ Cambridge

State: Uttar Pradesh

Dr. Deepak Madhok is an exceptional leader in the field of education, with an impressive academic background and a strong commitment to innovation and improvement. He holds a Post Graduate degree in Biochemistry from Allahabad University and served as an Administrative Officer Class- I in the UP State Services for 11 years, where he held several coveted positions. Dr. Madhok's love for education and dedication to doing something bigger and better for society led him to take over the Sunbeam Group, where he transformed the concept of education in Uttar Pradesh. Under his guidance, the Sunbeam Group now comprises seven schools affiliated with CBSE, two women's colleges offering graduate programs, four hostels, and 18 associate schools under the banner of DHK Eduserve Ltd. Dr. Madhok's has received numerous prestigious awards for his contributions to the field of education, including the Outstanding Achievement in Education Leadership by Education World, Global Education Leadership Award by IEDRA, and the Champions of Change award by the Vice President of India, among others.





Dr Rajesh Pankaj

Director and Head – Education & Skills, FICCI

FICCI Arise Comprises of :

- 1350 Schools
- 14,87,000 Students
- 85,000 teachers

Dr. Rajesh Pankaj has a demonstrated history of working in the education sector with a focus on policy advocacy, research, strategic partnerships, and internationalization. Since 2007, he has been working on various key initiatives in making FICCI a leader in the education space. He is currently the Director and Head of Higher Education, School Education (FICCI ARISE), Skill Development, and Edtech sectors at FICCI. He has been actively interfacing with senior most leaders in the government, regulatory bodies, industry, academic institutions, and global development agencies and working on various policies, studies, programs, and projects. Rajesh is a Social Anthropologist by training and earned his doctorate from the University of Delhi in 2007. Prior to joining FICCI in 2007, he worked as a Consultant with Indian Market Research Bureau (IMRB) International.

Dr. Arunabh Singh

State Co-Chairman, Uttar Pradesh, FICCI Arise
Director-Principal of Nehru World School



- 1 School
- 1800 students
- 105 teachers
- CBSE and Cambridge

State: Uttar Pradesh

Dr. Arunabh Singh is an accomplished educationist, Director-Principal of Nehru World School in Ghaziabad, Uttar Pradesh. He is a distinguished alumnus of King's College London and Hindu College, Delhi University. Driven by a passion for innovation, technology, and entrepreneurship, he is dedicated to igniting young minds and inspiring them to reach their full potential. Dr. Singh firmly believes in the distributed leadership model, which emphasizes collaboration and shared responsibility among educators. He strongly advocates for the effective use of technology in education, believing that it has the power to transform the learning experience and improve outcomes for students. In addition to his role at Nehru World School, Dr. Singh holds several prestigious positions in the education community. He is the Co-Chairman of FICCI ARISE for Uttar Pradesh, a member of the School Standards Setting Committee under the National Education Policy, India 2020, a British Council School Ambassador, and serves on the Cambridge South Asia Advisory Board.





Vedant Khaitan

Lead – Membership ,FICCI Arise
Vice chairman, Khaitan Welfare Foundation

Vedant Khaitan, an alumnus of the University of Michigan (Ann Arbor, USA) has a bachelor's degree in Mechanical Engineering. He has been heading The Khaitan School, Noida and in 2013, established Khaitan Pre-School which has received numerous awards for quality education from organisations such as Education World, Franchise India (amongst others) and has also been ranked the #1 pre-school of Noida in December 2019 by Education Today magazine. He has actively taken a keen interest in integrating technology in classrooms throughout the school and is constantly upgrading and looking out for solutions to enable a 21st-century learning environment for his schools. Mr. Khaitan has been associated with FICCI-ARISE since its inception and is presently the Lead of the Membership Committee. As a FICCI-ARISE member, he was associated with the writing of a report on Child Safety and also helped organize the Child Safety Conference in December 2017 at FICCI.

Sanah Batta

State Chairperson, New Delhi, FICCI Arise
Trustee, Bloom Public School



1 School 

1300 Students 

70 Teachers 

CBSE 

State: New Delhi

Ms. Sanah Batta is an Advocate and Educator. She completed her graduation in law from O.P. Jindal Law School, India, and a Masters in law. Sanah started her practice with a Senior Advocate of the Hon'ble Delhi High Court and then moved on to join one of India's leading law firms, Desai & Diwanji, in their Gurgaon office. She practiced as an Advocate for a few years, however, for the love of education, decided to enter academia. Sanah currently teaches Legal Studies at Bloom Public School, New Delhi, India, and is also the Legal Advisor for the school. As the Legal Advisor, she advises and assists the school on various issues such as employment matters, labor concerns, compliances, student safety, communication with governmental authorities, etc. Further, in her capacity as the Legal Advisor, she conducts teacher training on various child protection laws and legal awareness programmes for students. She is a member of various committees in the school such as the Protection of Children from Sexual Offences Committee, School Safety Committee, Internal Committee, Anti-Bullying Committee, Anti-Tobacco Committee, and School Inclusion Committee. Sanah is also a Resource Person for the Central Board of Secondary Education (CBSE) which conducts the National school leaving examinations in India.



Sonal Pinto

State Chairperson, Maharashtra
Director, Ryan Group of Institutions

- 140 Schools
- 250000 Students
- 16000 Teachers
- ICSE, CBSE, IGCSE, IB

State: Rajasthan, Maharashtra, Karnataka, Madhya Pradesh, Gujarat, New Delhi, Haryana, Uttar Pradesh, Tamil Nadu, Kerala, Telangana, West Bengal and Chhattisgarh

Ms. Sonal Pinto is the Director at Ryan International Group of Institutions, the largest privately held K12 chain of schools in India. She is a Postgraduate in Education Management and is a Diploma Holder in Early Childhood Teacher Education. She has also completed her Indian Education Leader's Programme (EdLeap) from the Indian Institute of Management, Calcutta. It is a leadership programme for educators and academic professionals which attempts to build and enhance the leadership capacity and management know-how across school educators and academic professionals in India and at international level. As a seasoned educator, she has extensive experience for over 20 years in curriculum assessments design and management across various state, national and international boards. She specializes in Early Childhood Education and Cambridge Assessments relentlessly evolving the curriculum design for the group. She received the "Centre of the Year Award" for Ryan Global School, Kharghar for high performance from Cambridge Assessments. She's involved in launching the Shalom brand of pre-schools within the Ryan Group of Institutions. As a highly enthusiastic educator, understanding the diverse learner types, she ensures that each student's unique academic needs are met.



Bharti Madhok

Director, Sunbeam Group of Educational Institutions

Mrs. Bharti Madhok is a renowned educationist and philanthropist who has redefined the way classrooms look, feel and sound at Sunbeam schools. Her contribution to the field of education and nurturing young minds pan India for the last four decades has been widely recognized. In 2012, Hindustan Times bestowed on her the 'Women of the Year award', and in 2017, she was conferred with the "Lifetime Achievement Award" for her contribution towards furthering the cause of Education in Eastern Uttar Pradesh by India's leading premier magazine Education World. Mrs. Madhok has also been honored with a Doctorate Degree of Literature by "Indian Peace University, Chennai". Mrs. Madhok is also involved in various social activities. Under her guidance, Sunbeam has taken it upon itself to educate the children of the underprivileged section in villages at Bacchaon. The group started the auspicious Sunbeam Autism Centre in July 2013 to offer educational intervention programs, social skills, and occupational & sensory intervention for children detected with autism.



Harsh Madhok
Director, DHK Eduserve Ltd.

The dynamic Director of DHK Eduserve has brought with him a vision to take the group to greater heights of success. With his schooling from the famous Woodstock School, Mussoorie, and a specialization in International Business, Mr. Harsh Madhok aims to integrate the present educational delivery system with advancements in the field of information technology and bring the Sunbeam Group at par with the topmost schools of the world. A truly versatile person, he has varied interests, prominent among them being music and physical training for which he has also done a special diploma.



Salman K Babukhan
Member FICCI Arise
Managing Director, Hyderabad Edutainment Pvt Ltd

5 School 

4313 Students 

248 Teachers 

CBSE/The Board of Secondary Education of Andhra Pradesh 

State: Andhra Pradesh

Mr. Salman K Babukhan is a member of the esteemed Babukhan family from Hyderabad, whose influence spans various fields such as Education, Real Estate, and Technology, among others. Salman holds a degree in Management from Loyola University Chicago in the USA. He is a third-generation entrepreneur and currently serves as the Managing Director of Babukhan Enterprises, which comprises a cluster of initiatives including Babukhan Constructions (BKC), several K-12 schools, and recent ventures in Engineering Education. Salman is highly passionate about education, technology, and sports. He has invested in several start-ups dealing with education, learning technologies, logistics, skilling, and technology. He also enjoys mentoring and supporting numerous entrepreneurs and innovators.





Gautam Rajgarhia

Member FICCI Arise PRO Vice Chairman
Delhi Public School Varanasi / Nashik / Nagpur

- 3 Schools
- 6200 Students
- 325 Teachers
- CBSE

State: Uttar Pradesh and Maharashtra

Mr. Gautam Rajgarhia has a total of 15 years of experience in the Education Management Industry. He started his career with IBM as a technology specialist and soon realized that a growing middle-class population needed financial education in India and started his first Edu-venture in New Delhi in 2008. He championed the programme in smaller cities where financial literacy was almost negligible, gaining a significant number of students. In the year 2011, Gautam took charge of the Delhi Public School at Varanasi, a K-12 school in the Eastern part of the Hindi heartland. Here he helped introduced technology in education and improved the quality of lesson delivery through audio-visual aids. This saw a significant improvement in subject understanding and results. DPS Varanasi has since been producing some of the best results in its area in the yearly conducted board exams. In 2013 and 2017, with the help of the knowledge acquired in DPS Varanasi, Gautam went on to start two more K-12 schools in Nashik and Nagpur. In 2018 he received the "Times Edupreneur Award" from Maharashtra Chief Minister Shri Devendra Fadnavis. In 2019, Gautam Rajgarhia Co-founded an ed-tech company that promises to develop better learning and concepts for students, give more freedom to teachers to assess students on the go, and provide a better feedback mechanism for all stakeholders in the K-12 education system.

Bharat Goyal

State Chairman, Uttrakhand
Co-Founder, Bhartiya International School

- 1 School
- 1200 Students
- 103 Teachers
- CBSE, Cambridge



State: Uttarakhand

Bharat Goel, An IIM Lucknow graduate and a computer science engineer by profession, worked with the Indian Stock Market Regulator, SEBI (Securities and Exchange Board of India) as an Investigation Officer. He joined SEBI through campus placement in 2008 and handled many cases of Corporate Fraud, Market Manipulation, and Money Laundering violations, with the sole aim to prevent the Fraudulent and Unfair trade practices prevalent in the stock markets. He always had a deep concern for the quality of education available in his hometown; thereby he resigned from SEBI and started his own venture, Edscience Knowledge Solutions Pvt. Ltd. Later on he went on to start the Bhartiya Group of institutions as a pinnacle institution for quality education in the region.





Deepak Sharma

State Chairman, Rajasthan
Director, Rockwoods High School

- 3 Schools
- 4400 Students
- 200 Teachers
- CBSE and CAMBRIDGE

State: Rajasthan

Mr. Deepak Sharma is a dynamic edupreneur (education entrepreneur) with a keen interest in innovative education pedagogies, inculcating the best value education in young minds and using his great sports skills of Cricket, Table tennis, and athletics to motivate them. He is passionate about progressive and inclusive education. He is the President of the Child Welfare Society and Director – Central Public School, Rockwoods High School and Rockwoods International School; these schools run under the same Society. He completed his schooling in Udaipur and then went to Pune for his further studies. He completed his graduation from BMCC Pune and his MBA in Marketing from Symbiosis- Pune. He worked in top MNCs in Pune for a few years. Deepak Sharma strongly believes in corporate social responsibility and has been contributing to various social and civic issues. His passion for social issues and efforts to promote equity in education is reflected in the scholarships that are provided to students at his educational institutions for academic, co-curricular, and sports achievers.



Rahul Aggarwal

Member FICCI Arise
Director, St. Mark's Group of Schools

- 3 Schools
- 10000 Students
- 400 Teachers
- CBSE

State: New Delhi

Mr. Rahul Aggarwal is the Director of St. Mark's Group of Schools, with a degree in Media Studies from Deakin University, Australia. He plays a vital role in the introduction of the latest teaching-learning methodologies and promoting the holistic development of students. Mr. Aggarwal has been recognized for his contributions in promoting peace and received the 'Human Rights Brotherhood Award' by All India Human Rights Association. His articulate communication style, approachable demeanor, innovative ideas, and creative thinking serve as a constant source of inspiration and motivation for students. Mr. Aggarwal emphasizes the integration of technology with contemporary learning methodologies to achieve the best outcomes.





Siddharth Singh

State Chairperson, Madhya Pradesh, FICCI ARISE
Director, The Emerald Heights International School

- 1 School
- 3584 Students
- 182 Teachers
- CBSE

State: Madhya Pradesh

Mr. Siddharth Singh is the Director of The Emerald Heights International School, Indore. Mr. Singh completed his education at Stony Brook University in the United States, where he pursued a double major in economics and finance and was acknowledged with a distinction a CUM LAUDE for economics. He later acquired an MBA with a specialization in marketing and finance. He has been involved with a project in China based on the industrial streamlining of the working system and has also done a course on strategic leadership management from IIM Kozhikode and pursued an Educational Leadership course at Harvard Graduate School of Education. Mr. Siddharth Singh was felicitated with the Edu Leader of the Year 2022-23 award for his contribution to the field of education in Brainfeed magazine. Mr. Siddharth Singh was selected by Education World magazine as one of the young shining stars of Indian Education in 2017. He was felicitated at the ASMA India's 'Top 40 Under 40 Awards 2021' for his contribution to the field of education. Mr. Siddharth Singh is currently serving on the Board of Round Square and as Vice-Chair on the Board of AFS India.



Robin Aggarwal

State Chairman, Punjab
Director, Learning Paths School

- 1 School
- 2000 Students
- 110 teachers
- CBSE

State: Punjab

Robin is the Director of Learning Paths School, Mohali. He is a professional with 18 years of experience in corporate and family businesses in India and the USA. Robin is a management professional with an M.B.A. – MS (Information Systems) from Boston University and an LLB from Dept. of Law, Panjab University, Chandigarh..He has also been a part of Young Indians (Yi) as Chandigarh Chapter Head and has represented India at the G20 Young Entrepreneur's Summit, in Moscow. Robin is also the President of TIE Chandigarh (2022-23).





Manjot Dhillon

State Co-Chairperson, Punjab
Director, Invictus International School

- 2 Schools
- 1500 Students
- 140 Teachers
- CBSE & Cambridge (IBDP candidate school)

State: Punjab

Manjot Dhillon is the founder and director of Invictus International School, a K-12 that offers CBSE, CAIE (Cambridge Pathway), and Advanced Placement courses by the College Board. Invictus is also an IBDP candidate school. The school has been ranked number 1 in Punjab for the past five years. She is also the founder of Invictus Early years which is an innovative pre-school that delivers experiential education. Invictus Early years was ranked No. 4 in India by Education World in 2022-23. Manjot is the immediate Past Chairperson of FLO Amritsar and a member of the National Governing body of FLO, India's apex and oldest women's organisation. She is at the helm of numerous projects aimed at the empowerment of women entrepreneurs and underprivileged women. She has worked extensively in rural areas to promote women-led MSMEs and set up-skilling centers for women. She has worked for the empowerment and skilling of women prison inmates and is a member of the Punjab Prisons Development Board. She is an active member of the Board of Control at Guru Nanak Dev University which is one of the top-ranked public universities in the country.



Ajit Dhillon

Director, Invictus International School

Ajit Singh Dhillon is a highly successful entrepreneur based in Amritsar, known for his leadership as the Managing Director of Silver Oak Colonizers Private Limited and KAD Hospitalities Amritsar. With a Bachelor's degree in Commerce from GNDU, Amritsar, Ajit has made significant contributions to various industries in the region, including Real Estate, Housing Complexes, Petrol Pumps, Hotels, Shopping Complexes, and Malls.





Kinjal Gajera

Member FICCI Arise
Trustee, Gajera Group of Schools

- 28 Schools
- 20748 Students
- 758 Teachers
- CBSE/State Board/Cambridge

State: Gujarat

A creative pioneer, Ms. Kinjal is the architect of the Trust’s innovative programmes that bring holistic progress to education. As the founder of Sunita’s Makerspace, she strives to instill a culture driven by passion in the community through endeavors that empower young minds and bring sustainable progress. Her Education is Bachelors’ in Business Management Studies from Mumbai University and Masters’ in Business – Major in Marketing (Bond University-Queensland, Australia). She has represented the Brand at India International Jewellery Show (IIJS) for three consecutive years (2010-2012).



Anu Monga

Chairperson, TAISI

- 200 Schools
- 10,000 Students
- 30,000 Teachers
- CBSE / ICSE/ IB/ CAMBRIDGE

State: Karnataka

Anu Monga has a distinguished career in school leadership, consistently pushing for excellence in educational standards. With over thirty years of senior leadership experience, she has worked in various capacities with leading schools in Delhi, Bangalore, Mumbai, and Kodaikanal. She continues to be an active player in building partnerships to promote quality education and serves on many national and international boards and accreditation teams. Anu works with governments worldwide, promoting educational collaborations. Anu views schools as structures of joy, and her life commitment has been to prioritize the student as the central figure in any classroom pedagogy. She believes that a happy school is one of the surest criteria for effective pedagogy. This is why she strives to shape supportive organizational cultures that are inclusive, recognizing that the art of running a successful school lies not just in finding the right people, but in ensuring that everyone is intrinsically motivated to grow together. Achieving this requires heart-led leadership skills, the ability to listen, understand what motivates people, and provide the necessary training and infrastructural support. Through TAISI, Anu has managed to build a professional development community with schools across India. Her strength and passion have always been to take on projects and challenges that need to be worked on and breathe new life into them.





Santosh Sethuraman

Member FICCI Arise
Founder, Neuron Labs School

- 1 school
- 750 Students
- 60 Teachers
- Affiliated with CBSE

State: Maharashtra

Mr. Santosh Sethuraman, Founder of Neuron Labs School brings a wealth of diverse experience across different business disciplines. Prior to founding Neuron Labs, he was instrumental in setting up and establishing various Start-Ups. His rich experience of working with and handling global teams in different business functions and roles makes him a true all-rounder fit to lead any type of organisation. His passion for detailing and curiosity about tinkering around drives the pedagogy at Neuron Labs school. Santosh is a very keen follower and promoter of sustainability and a technophile in the truest sense who brings all his passions to the fore in the teaching and learning processes involved at Neuron Labs.



Lakshmi Santosh

Co-founder, Neuron Labs School

Lakshmi Santosh, Co-founder, Neuron Labs School has had several years of experience in facilitating and heading both conventional and unconventional education systems. She is someone who is instrumental in driving the philosophy envisioned by being hands-on in all activities. She is the go-to person for the Educational, Creative, and Outreach Programs of Neuron Labs School. She spends a lot of time doing meaningful work in uplifting the education standards across the industry, helping educators from all schools achieve their goals. Lakshmi has mentored and groomed many teachers across India and abroad and guides them when required.





Irshad Patel

Member FICCI Arise
Managing Director, Empyrean School

- 1 School
- 1000 students
- 80 teachers
- CBSE

State: Maharashtra

Mr. Irshad Patel is a dedicated Edupreneur with a wealth of experience in the K-12 education space. He holds an MBA in Design Thinking, with a core focus on innovation and strategy. Mr. Patel recently completed a School Management and Leadership certification course from Harvard University, which equipped him with the best global practices in K-12 education, with key focus areas in Leading School Strategy and Innovation, Leading People, Leading Change and Leading Learning. He has also pursued a course from London School of Economics in Judgement and Decision making and holds a Bachelor's Degree in Business Administration in Accounting and Finance. In 2017, Mr. Patel established Empyrean School in Kharghar, Navi Mumbai. His contribution to the school's success includes designing the building and spaces, crafting the vision, mission, core beliefs and philosophy of the school, recruiting and selecting staff, and designing the Curriculum, Teaching and Assessment strategy.

Srinivas Kumar Chalasani

Member FICCI Arise
Trustee, Chalasani Education Trust

- 2 Schools
- 2252 students
- 200 Teachers
- CBSE, CAMBRIDGE/IGCSE

State: Karnataka



Mr. Srinivas Kumar Chalasani is an accomplished professional with a Post Graduate Diploma in Business Administration from the University of Wales. He has six years of experience in the manufacturing industry, specializing in Magnetic Components, Transformers, and PVC. Mr. Chalasani is certified as an Internal Auditor and MR for ISO 9001:2000, and he played a key role in obtaining ISO certification for the manufacturing sector-based organization. In 2007, Mr. Chalasani entered the field of education as one of the Trustees of Chalasani Education Trust. He was responsible for setting up institutions from scratch and ensuring their successful operation. Mr. Chalasani has been instrumental in establishing educational institutions under various brands in Bengaluru, Karnataka.



Dr. Swati Popat Vats

President of Podar Education Network

- 500 Kindergartens in India, 2 in UAE and 1 in Qatar
- 18,000 Students in kindergartens
- 5000 in our kindergartens
- CBSE / ICSE/ IB/ CAMBRIDGE

State: Maharashtra

Dr. Swati Popat Vats, President of Podar Education Network, is an award-winning global educator with more than 35 years of experience. She is the President of the Podar Education Network and Early Childhood Association of India. She is the Early Years Consultant, and Series Editor for the Cambridge International Early Years Program and serves on the advisory board of Cambridge University Press and Assessment South Asia advisory Board. Dr. Swati's goal is to make changes in the education system, by obliterating stress by gifting children stress-free learning. To achieve this she has coined a new philosophy 'KIDUCATION- education from the point of view of the child's development'. She designs projects to help teachers and parents make 'screens' an appropriate learning tool for children. Recently she spoke at the University of Verona, about her work for Gifted and Talented children and how coding in Kindergarten helps children learn through play. She designed the world's first analog curriculum for coding in her early and primary years. Her best-selling books are on Coding and on Education pioneers GijubhaiBadheka and Fredrich Froebel.

Janmejay Mardaraj Harichandan

Director, Altus Learning Private Limited



- 55 Schools
- 25000 Students
- 700 Teachers
- CBSE, IB, Cambridge, State Board (Govt)

State: Gujarat

Mr. Janmejay has over 12 years of experience in the education industry. He holds an MBA in Finance and Marketing, which has helped him excel in evaluating partnerships, developing strategic insights, and providing operational consultancy to K-12 schools. Janmejay's expertise in data mining and research, coupled with his analytical skills, enables him to conduct comprehensive analyses of the prevailing education market. He also possesses a deep understanding of funding raising for education-aided products and e-learning services. Throughout his career, Janmejay has been instrumental in driving revenue growth opportunities for preschool franchising and retailing through e-commerce. He holds expertise to develop business alliances that foster long-term partnerships and growth.





Nisha Bhakar

Chief Executive Officer
Education with Vishwa Samudra Holdings Pvt Ltd

Ms. Nisha Bhakar past, two decades of hands-on approach toward child development and education and her ability to sense practical solutions customized to every classroom have turned around many schools. Her understanding of curriculum and pedagogy across boards CBSE, CAIE (CIE) & PYP-IB and her passion and thirst for learning is visible in the reading culture nurtured amongst the teachers and students of all her schools. She has led the Whole School transformation at The Heritage School, Gurgaon, set up one of the largest schools offering Cambridge (CAIE) qualifications in Hyderabad, and headed GEMS, Dubai Managed school in Jaipur. Her last assignment was as the Director- Principal -Academics of 3 schools promoted by the Krishnapatnam Port Ltd, Andhra Pradesh. Presently she is working as a CEO-Education and is engaged in setting up international schools across the country. She is also part of the Burlington English Schools team as Head – Academics. In the past, Ms. Bhakar has also been engaged as an Advisor/consultant to schools including United World College, Pune (IBDP School), Mt. Carmel, New Delhi to name a few. She was a member of the Core Team of the Sarva Shiksha Abhiyan lead by NCERT Reading Cell. Ms. Bhakar has been actively involved in developing Teacher’s Resource Packs for English Language Teaching (ELT) for Oxford University Press & Pearson Education. She was awarded the ‘Best Educationist Award’ in the year 2012 and has also been honored as one of Asia’s greatest leaders of 2019 besides other awards.



Rakhi Jain

Secretary, Kaanger Valley Academic

1 School

650 Students

70 Teachers

CBSE

State: Chhattisgarh

Hailing from Raipur, Chhattisgarh, Rakhi entered the realm of education in 2005. Guided by the Kaanger Valley Academic Society, they spearheaded the state’s first day-boarding school. Their unique approach aimed to eliminate the burden of school bags, homework, and exams for students up to grade 5, fostering a happy and healthy childhood. Spread over 20 acres of lush greenery in the heart of the city, the campus offers a range of sports facilities, including a pyramid for meditation, a wading pool, and dedicated play areas for younger children. The institution’s core philosophy centers around developing well-rounded individuals with a balance of physical, mental, and emotional wellness. Through their vision, Rakhi has made a significant contribution to the field of education, shaping the lives of countless young learners in the region.





Astha Kataria

Managing Trustee of Ashoka Group of Schools

- 6 School
- 4540 Students
- 352 teachers
- ICSE and CAMBRIDGE

State: Maharashtra

Ms. Astha, an Electronics Engineer by qualification and an Edupreneur by passion, serves as the Managing Trustee of the Ashoka Group of Schools. With a strong conviction that education should bring about a synergy between students, parents, and educators, she believes in constantly evolving and dynamic teaching practices. Astha's passion for transforming teaching and learning practices led her to take charge of the Ashoka Group of Schools in 2007. As an ardent believer in the nobility of the teaching profession, she finds it gratifying to be a part of grooming the next generation of her country. As a leader in the school management committee, she strives to facilitate learning that goes beyond knowledge and fosters lifelong learners who embody Indian values and ethos. Astha is committed to striking a balance between innovation and tradition, empowering students to apply their knowledge in practical situations.



Shweta Kataria Modi Founder, The Earth School

- 5 Schools
- 3120 Students
- 210 Teachers
- ICSE/IGCS/IB

State: Maharashtra

Shweta Kataria Modi started her career as an educationist in 2004, with the launch of three National Curriculum schools under the banner of Ashoka Education Foundation (AEF). The Foundation's student strength has grown from 120 to over 10000 students in a span of 17 years. AEF is currently offering programmes from Kindergarten to Post Graduation. Shweta has completed her Master's degree in Education from Liverpool Hope University, U.K She has also completed several Executive Education Programmes including Teaching for Understanding, Harvard University, School of Education, USA, Making Thinking Visible, Harvard University, School of Education, USA, Empowering Women In Education, Insead, Fontainebleau,- 21st-century skills, Harvard University, School of Education, USA, - International policies in Education, Teachers college, Columbia. She has been appreciated for her work by the United Nations, the President of India, APJ Abdul Kalam, and the Times of India. Her recent achievements include launching The Earth School for preschoolers. Her next venture, an IB school offering world-class infrastructure and a new-age learning environment is slated to open in June 2024, in Pune. The school's curriculum is based on Emotional Intelligence and mindfulness which is essential to make our next generation better global citizens.





Mona Budhraja

Founder Managing and Director
Modern Academy

- 3 Schools
- 763 Students
- 51 Teachers
- CISCE (ICSE & ISC)

State: Uttar Pradesh

Ms. Mona Budhraja, the Founder and Managing Director of Modern Academy Indrapuram, has over 21 years of experience in successfully managing Modern Academy Sr Sec School, which is affiliated with the prestigious CISCE board (ICSE & ISC). Her education and expertise in the field make her a highly skilled liaison between employees and parents, fostering and maintaining amicable relations. Ms. Budhraja is committed to achieving exceptional performance outcomes, and her visionary approach encourages her staff to think creatively and instills the same quality in her students. She actively contributes to the development of standardized curriculums, assesses teaching methods, and encourages parent involvement in their child's education. Additionally, she closely monitors student achievement, manages the budget, evaluates staff, and oversees facilities.



Gurpreet Singh Bakshi

Chief Administrator
St Kabir Public School

- 1 School
- 1600 students
- 110 teachers
- CBSE

State: Punjab

Mr. Gurpreet Bakshi is a graduate of Punjab University and has worked in various fields throughout his career. He started his career at Hindustan Lever Ltd in 1985, where he worked until 1989. After that, he joined the family business and worked in the production unit for Brooke Bond - Lipton. In 1996, he ventured into the processed food business, manufacturing food products such as pickles, sauces, jams, and spices. In 2004, Gurpreet joined the family-run school business of education as an administrator. Since then, he has been engaged in various forums to understand the nuances of the education industry and make a difference in the lives of children. St Kabir Public School, where he is currently involved, is a K-12 school ranked as one of the top schools in the region. The school has recently been honored as one of the future 50 schools of the country by Fortune 50 magazine. Apart from his involvement in the education industry, Gurpreet is also involved in various associations. He is the President of The Ice Hockey Association of India, Senior Vice President of the Chandigarh Football Association, Treasurer of the Independent School Association, and President of the Chandigarh chapter of CISV. The Independent School Association is a body of schools in the region, representing around 70 schools and influencing 1,00,000 children. CISV is a global organization that engages children from the early age of 11 years to 18 years in a project-based thematic learning environment.



Poonam Kochitty

Principal, Seth Anandram Jaipuria School Lucknow

Ms. Poonam Kochitty is a highly experienced and accomplished educator with over 40 years of experience in the school sector. She holds a master's degree in psychology and a bachelor's degree in education and has served as the Founder Principal in some of the most prestigious schools in Lucknow, including City Montessori School, St Mary's High School, Lucknow Public School, Sahara States, and Shri Ramswaroop Memorial Public School. Ms. Kochitty is a lifelong learner who has attended various seminars and training programs, including a ten-day training in Effective Educational Management at XLRI Jamshedpur, training for school heads at NUEPA New Delhi, and the Annual Principal's Conferences of both ICSE and CBSE for many years. She has also conducted training for other schools as a CBSE-certified trainer and has been conducting in-service training for her own staff. Under her leadership as Founder Principal of Seth Anandram Jaipuria School Lucknow since November 2015, the school has won several awards, including the International School Award for Best School Using Technology Dubai 2018, National School Award for Most Technically Advanced School 2019, and the SchoolStars National Leadership Award for Leadership in Co-Curricular Education 2018, among others. Ms. Kochitty is also a published author, with articles appearing in renowned magazines such as Careers 360, The Progressive Teacher, The Statesman, and The Tata Class Edge quarterly newsletter 'Beat'.



Sushma Raturi

Head - Teaching, Learning & Training, Jaipuria group of educational institutions, Ghaziabad, Secretary Academic Council, STTAR

Ms. Sushma Raturi is a seasoned professional with more than 30 years of experience in the field of education. She currently holds the position of Head – Teaching, Learning & Training at Seth Anandram Jaipuria Education Society in Ghaziabad, where she recently led the launch of the Saamarthya Teachers' Training Academy of Research (STTAR). This unique academy provides online and offline teacher training programs aimed at professional development for educators. Throughout her career, Sushma has worked in a variety of academic settings, including some of India's leading public schools and schools abroad. She has gained first-hand experience in diverse pedagogies, teaching pre-primary, primary, middle, and senior school levels using the Montessori Method, IGCSE, CBSE, and ICSE curricula. She has been involved in the formulation and implementation of programs in schools, including curriculum activities, policies, teacher recruitment and training, school auditing, student progress evaluations, and supervising and appraising teacher performance.





Gaurav Bedi

Principal K.L International School

- Principal, Gurukul The School
- CBSE Board
- 4000+ students
- 800+ staff members

State: Uttar Pradesh

Gaurav Bedi is a known name in the field of education and has made remarkable contributions to the sector in his 18-year career. He has served in various capacities, from a dedicated teacher to an enterprising Head of Department, to an exemplary young Headmaster and the stirrup holder of one of India's best-ranked schools. His magnetic drive, coupled with intellect, experience, and insight, has helped him carve a niche for himself in the education field. Mr. Bedi's pioneering approach and phenomenal contributions to child-centric learning modules have earned him many accolades, including the Global Education Awards, The World Education Award, Life Empowerment Award, and 'Exemplary Leader in School Education' by National Science Centre and Expressions India. As a CBSE Master Trainer for CCE and AEP, a Life Skill Master Trainer, and his association with projects of UNODC and WHO, Mr. Bedi has played a pivotal role in forging the best child-centric learning modules. He heads a team of more than 20 scores of teachers and supporting staff with discretion far above his years and ahead of his times. His school's certification as a 'Great Place to Work' testifies to the nexus he has built under his stewardship.

Sudhanshu Shekhar

Principal K.L International School



- 1 School
- 5374 students
- 244 teachers
- CBSE

State: Uttar Pradesh

Mr. Sudhanshu Shekhar is a highly experienced educator, currently serving as the Principal of K.L International School in Meerut. He is an alumnus of Delhi University and holds several degrees including M.A Economics and Geography, B.E.d, and PGDEE. With over 27 years of experience in the field of education, he has spent 19 years as a School Principal in CBSE schools. He has also served as the Ex-Chairman of Meerut School Sahodaya and is the Lead City Coordinator for CBSE in 4 districts of UP. Sudhanshu's contributions to education have been widely recognized, including the CBSE Awardee 2014 by Ex-HRD Minister Ms. Smriti Irani. He was also felicitated by the UP Government for his students' All India Ranks in the Board Examination 2021-22 and in addition, he has received awards like the Pride of India Award 2022, Life Empowerment Award, and Dr. S.RADHA KRISHNAN Award. He has also been a member of the CBSE Inspection Committee for Affiliation, CBSE Subject expert in Economics, and Head Examiner in Economics XII for 7 years.



Seema Sehajpal

Principal
Dharav High School

- 1 School
- 979 students
- 80 teachers
- CBSE

State: Rajasthan

Ms. Seema Sehajpal has been associated with the field of education for the last two decades. An educator by choice, she is working passionately as the Principal of Dharav High School, Jaipur. After a decade of working in the corporate sector, Ms. Sehajpal transited to education with the firm belief that happy schools create balanced and responsible citizens. She has worked with schools across India for training teachers for the implementation of experiential learning in schools. She has also trained teachers to plan lessons effectively to reach the desired learning outcomes. She is an active member of RWYC Asia. As A principal she is contributing to the CBSE initiative of creating Graphic Novels for subjects across grades to make difficult academic concepts interesting for the students. She is also associated with the CBSE Skill Development programme for creating Skill Development Manuals for middle-level classes. Under her leadership, the school has made a place in the top 500 schools in the country. She has been felicitated with the 'Principal of the Year Award' for 2022-23.



Maithili Parimi

Member FICCI Arise
Junior Partner, Phoenix Greens

- 1 School
- 2237 Students
- 177 Teachers
- CBSE and Cambridge

State: Telangana

Ms. Maithili Parimi attended Jindal Global Law School to study law. She practiced corporate law for a short time in Mumbai after finishing her education. After realising that being a lawyer was not her passion, she pursued a career in education, which had always been an interest of hers since she was a young girl. The reason for her interest was that in a country like India, the disparity between private and public education is quite visible, and she now hopes to bridge that gap one day. Maithili currently works in the management of Phoenix Greens, Hyderabad, Telangana, but she hopes to diversify so that she can also help to improve the public education system and provide meaningful education to underprivileged children.





Raghav Nagarajan
Co- Founder – Jodo

Mr. Raghav Nagarajan, a graduate of IIT Kharagpur, is one of the Co-Founders of Jodo. He has a wide range of experience in the fintech industry, having worked with well-known companies such as Matrix Partners, Edelweiss Capital, and Barclays and had previously founded RupeeVest, India's first self-help investment platform. Raghav spearheads the product and new initiatives at Jodo, in the quest to make it a world-class revenue management platform for educational institutes in India.



Koustav Dey
Co- Founder – Jodo

Mr. Koustav Dey, one of the co-founders of Jodo, has an impressive educational background, having graduated from IIT Kanpur and IIM Bangalore. He has worked with several leading firms, including Morgan Stanley, McKinsey & Company, and Matrix Partners, where he gained valuable insights and cross-disciplinary experiences. Koustav works closely with new and existing institute partners to make Jodo a preferred mode of payment, and to gain insights on interesting problem statements of the institutes to work on.





Ashish Jain

Founder Director, Marketing
Edunext Technologies

Mr. Ashish Jain has over two decades of experience in the field of Edtech and has witnessed the industry grow and evolve over time. As the Founder Director - Marketing of Edunext Technologies, he has applied his extensive knowledge and expertise to drive its success. He oversees all aspects of marketing operations at his organization, including the development and implementation of marketing strategies, budget management, leading cross-functional teams, and driving revenue growth through effective lead generation and conversion strategies. Apart from his marketing expertise, he has also gained extensive experience in product development, operations, and sales within the Edtech industry.



Shubhankar Pathak

General Manager, Marketing
Edunext Technologies

Mr. Shubhankar Pathak has more than 11 years of experience in the Edtech industry and has worked with some of the leading companies in the sector. Currently, he serves as General Manager - Marketing at Edunext Technologies, a growing Edtech firm that specializes in providing digital solutions to educational institutions. His responsibilities include managing marketing operations, sales strategies, and providing support and guidance for the implementation of the company's products. Throughout his career, he has gained expertise in various aspects of Edtech such as operations, marketing, and sales. He has been instrumental in optimizing operations through the introduction of new technologies and improvements to existing processes. Additionally, he has spearheaded successful marketing campaigns that have resulted in increased brand awareness and lead generation, leading to significant growth for the companies he has worked with.



Sukriti Bhardwaj

Senior Assistant Director
Education FICCI



FICCI Arise Comprises of :

1350 Schools 

14,87,000 Students 

85,000 teachers 

Sukriti is a skilled researcher in economics, econometrics, statistics, and public policy. She holds a master's (MSc) in Economics with a specialisation in Development Economics and Studies from Symbiosis International University and has received two gold medals in economics from Delhi University and Symbiosis International University. Currently, Sukriti works as a Senior Assistant Director with the school education division of FICCI. Prior to joining FICCI, Sukriti worked as a Program Officer on various projects for the Government of Karnataka, with a focus on school education, SDG 4, minorities education, and assessment of basic services in the energy sector. Sukriti has also worked as a Research Associate with the Kasturirangan committee on National Education Policy, as well as with Price waterhouse Coopers and Greenpeace India, where she gained valuable experience in research methodologies and data analysis.



An aerial photograph of London, England, featuring the River Thames and the Houses of Parliament. A large purple circular graphic is centered over the image, with a dark horizontal bar across its middle containing the text "Vote Of Thanks".

Vote Of Thanks



VOTE OF THANKS



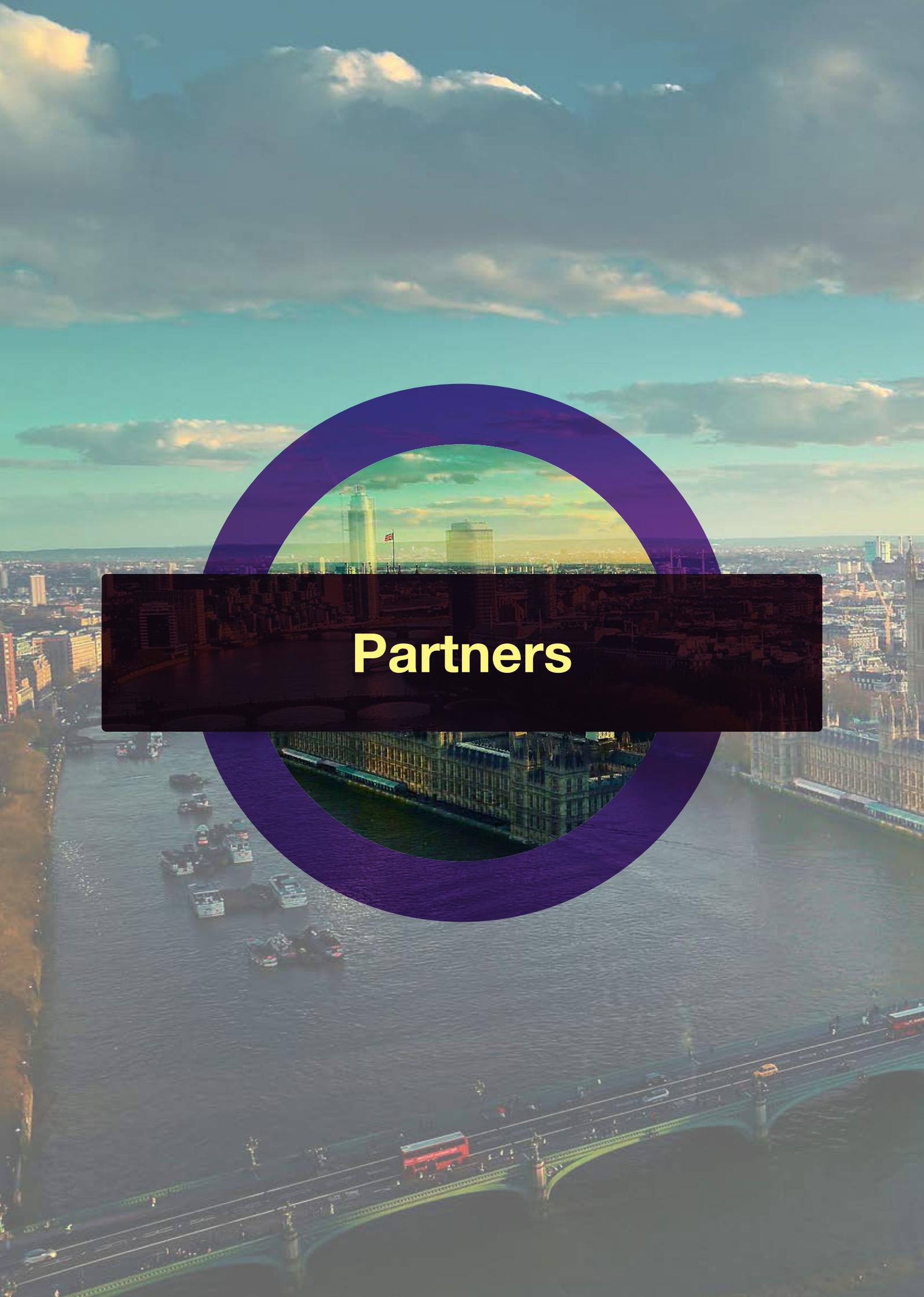
We would like to extend our sincere thanks to all stakeholders, members of FICCI & FICCI ARISE, and partners – Jodo, Edunext Technologies, Amira Learning, and King’s College London for making this possible. Education, acquisition, creation, and adaptation of new-age information, skills, and values - are key drivers of the sustainable development of a country. In order to emerge as a dominant economy in the world, India must endeavor to develop a high-quality education system that produces a ‘new-age’ skilled workforce. Making rapid progress over the next two decades would require a committed and concerted effort from all stakeholders involved i.e. academia, industry, and Government.

Therefore, it is imperative for all to come together at a common platform to brainstorm and pave the way in bringing requisite policy changes to give the right impetus to the growth of the sector.

Acting as a catalyst to this process would be the UK Schools, University, and BETT show that would offer an excellent opportunity to connect with the global education community, find inspiration, and deliberate on the future of education, as well as the role technology and innovation plays in enabling all educators and learners to thrive. We hope that this visit would be the first of many more to come. We are certain that this powerful delegation will come back enriched with fresh ideas that transform educational experiences and cultivate creativity, innovation, and inclusivity in classrooms. With the continued support of FICCI ARISE, we strive to add more value to all stakeholders and position India as a brand on the education map.

FICCI ARISE Fraternity



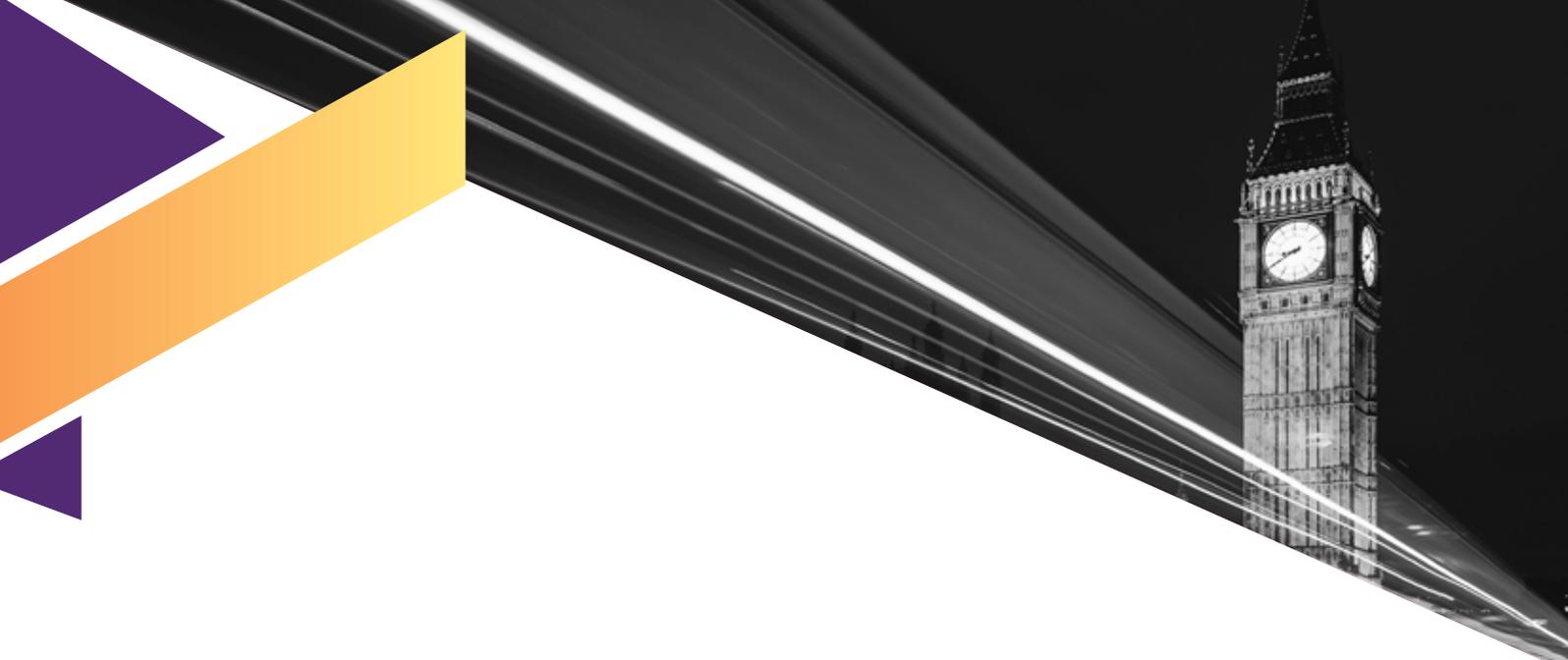


Partners



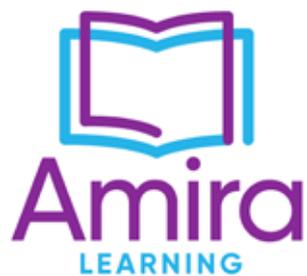
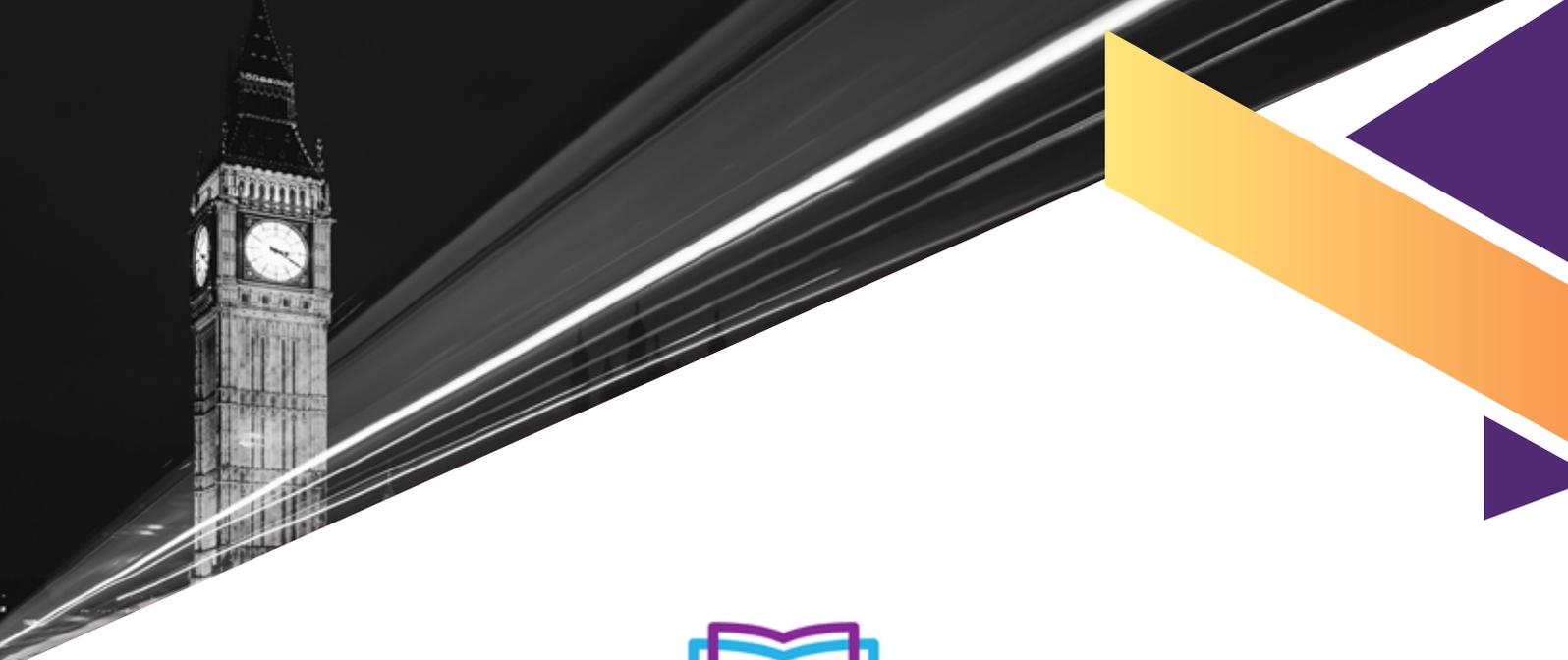
Jodo is a fintech startup that is building payment solutions to simplify education fee payments, catering to the Indian market where education is a significant expense. Despite the quality of education provided by institutes, the lack of financial services and technology penetration in education payments has been a challenge. Founded in early 2020 by IIT-IIM alumni Koustav Dey, Atulya Bhat, and Raghav Nagarajan, Jodo's revenue management system for educational institutes has created a stronghold in the market. Jodo's suite of products, including Instant payments, Recurring payments, and Credit, are custom-built solutions that increase fee realization for institutes, and ensure predictable cash flows. The company has partnered with over 1500 institutes and has served over 2 lakh parents. With marquee investors such as Tiger Global, Matrix Partners, and Elevation Capital, Jodo's innovative approach to education fee payments has been recognized in the industry.





Edunext Technologies Pvt. Ltd. is a technology company catering to educational institutions. The company is founded by people with proven experience and an in-depth understanding of education enterprise with expertise in technology. Our mission is to help educational institutions in exploiting technology for efficient education delivery and make the journey of studying and teaching a pleasant experience.





Amira Learning assesses and tutors your students. Amira recommends appropriately challenging stories, listens as a student reads aloud, and intervenes when helpful. Amira assesses oral reading fluency and analyzes errors to pinpoint strengths and weaknesses. Every time a student and Amira read together, Amira generates diagnostic reports that empower teachers and parents. Amira gives teachers more time to teach and gives students a more effective way to practice. Amira was built in partnership with top institutions including Carnegie Mellon University, Johns Hopkins University, and The University of Texas-Health Science Center at Houston. Amira's assessment is the digital version of the time-tested TPRI protocol. Amira's mission is to make every child a motivated and masterful reader. Too many kids face a lifetime of lost opportunity because they failed to attain reading fluency by third grade.





King's College London is one of the top 35 universities in the world (QS World University Rankings 2022) and among the oldest in England. King's has more than 29,600 students (of whom nearly 11,700 are graduate students) from some 150 countries worldwide, and some 8,000 staff. King's has an outstanding reputation for world-class teaching and cutting-edge research. In the latest Research Excellence Framework (REF 2021) King's was ranked 6th in the UK, which considers both the quality and quantity of research activity and 7th for quality according to Times Higher Education rankings. Eighty-four percent of research at King's was deemed 'world-leading' or 'internationally excellent'. King's College London was founded in 1829 and became one of the two founding colleges of the University of London in 1836. King's has a particularly distinguished reputation in the humanities, law, the sciences (including a wide range of health areas such as psychiatry, medicine, nursing, and dentistry), and social sciences including international affairs.





FICCI ARISE IN LONDON OVER THE YEARS



2019



2020



2022





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